

Course:	THEO 4374 A - Mod Challenges to Christianity	Department:	Default
Responsible Faculty:	Dr. Randall Smith	Responses / Expected:	9 / 11

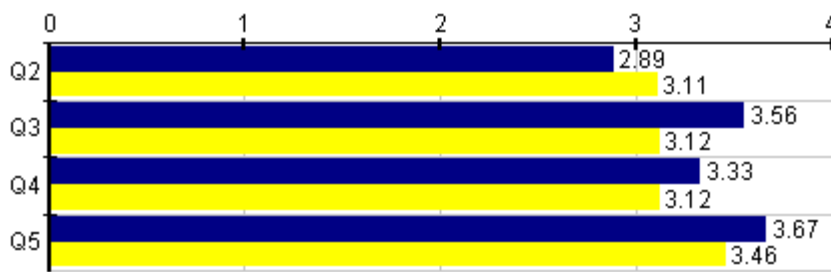


Student Evaluation Of Course Course:	THEO 4374 A								--- Comparisons ---	
	Responses				Course				All	
	[AU]	[AM]	[BM]	[AE]	S.D.	Var.	N	Mean	Mean	Pct
Q1 This course is:	2	6	1	0	.57	.32	9	3.11	3.03	65
Number of Courses / Survey Responses used for Comparisons:									670 / 4,876	

Responses:

- [AU] a university core requirement = 4
- [AM] a major or minor requirement = 3
- [BM] both major and core requirement = 2
- [AE] an elective = 1

Pct = Percentile Rank (Higher is better)

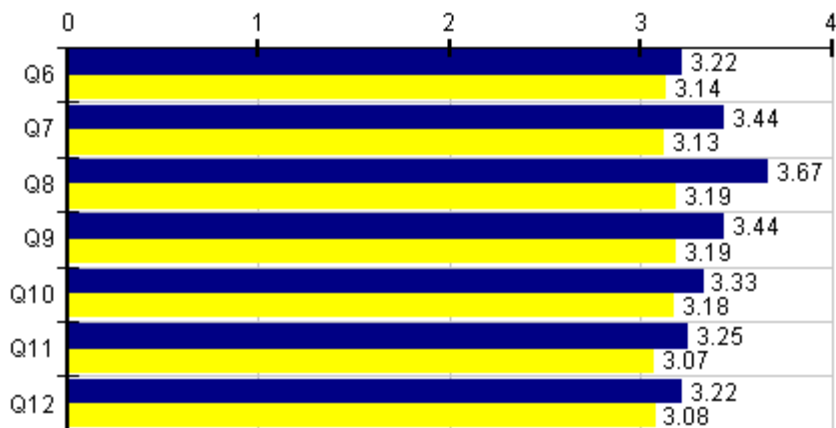


Student Evaluation Of Course Student Effort & Learning:	THEO 4374 A								--- Comparisons ---	
	Responses				Course				All	
	[U-]	[A-]	[G-]	[E-]	S.D.	Var.	N	Mean	Mean	Pct
Q2 My motivation to learn in this course was	1	1	5	2	.87	.77	9	2.89	3.11	26
Q3 My time and effort I invested in this course was	0	0	4	5	.50	.25	9	3.56	3.12	79
Q4 My preparation for examinations and assignments in this course was	0	1	4	4	.67	.44	9	3.33	3.12	61
Q5 My attendance in this course was	0	1	1	7	.67	.44	9	3.67	3.46	63
Number of Courses / Survey Responses used for Comparisons:									670 / 4,884	

Responses:

- [U-] Unsatisfactory - Not as good as most of my educational experiences = 1
- [A-] Average - Is equivalent to most of my educational experiences = 2
- [G-] Good - Better than most of my educational experiences = 3
- [E-] Excellent - Better than almost all of my educational experiences = 4

Pct = Percentile Rank (Higher is better)



Student Evaluation Of Course Quality:		THEO 4374 A								--- Comparisons ---	
		Responses				Course				All	
		[U-]	[A-]	[G-]	[E-]	S.D.	Var.	N	Mean	Mean	Pct
Q6	The organization of the course was	1	0	4	4	.92	.84	9	3.22	3.14	46
Q7	The course materials (e.g., texts & web sites) were	1	0	2	6	.96	.91	9	3.44	3.13	64
Q8	I would evaluate the course syllabus as	0	0	3	6	.47	.22	9	3.67	3.19	78
Q9	Grading procedures for the course were communicated to students in a manner that was	0	1	3	5	.68	.47	9	3.44	3.19	60
Q10	The university facilities for this course provided an environment for student learning that was	0	1	4	4	.67	.44	9	3.33	3.18	58
Q11	Compared to the time, effort, and money required, the benefits of this course were	1	0	3	4	.97	.94	8	3.25	3.07	54
Q12	I would describe this course to other students as being	1	0	4	4	.92	.84	9	3.22	3.08	49
Number of Courses / Survey Responses used for Comparisons:										668 / 4,871	

Responses:

- [U-] Unsatisfactory - Not as good as most of my educational experiences= 1
- [A-] Average - Is equivalent to most of my educational experiences= 2
- [G-] Good - Better than most of my educational experiences= 3
- [E-] Excellent - Better than almost all of my educational experiences = 4

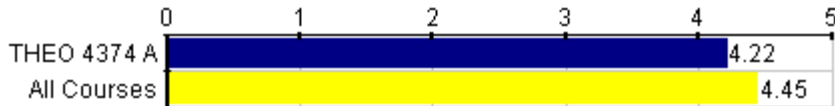
Pct = Percentile Rank (Higher is better)



Student Evaluation Of Course Recommendations:		THEO 4374 A								--- Comparisons ---	
		Responses				Course				All	
		[U-]	[A-]	[G-]	[E-]	S.D.	Var.	N	Mean	Mean	Pct
Q13	I would recommend this course to other students as	1	0	3	5	.94	.89	9	3.33	3.09	54
Number of Courses / Survey Responses used for Comparisons:										670 / 4,861	

Responses:

- [U-] Unsatisfactory - Not as good as most of my educational experiences= 1
- [A-] Average - Is equivalent to most of my educational experiences= 2
- [G-] Good - Better than most of my educational experiences= 3
- [E-] Excellent - Better than almost all of my educational experiences = 4



Student Evaluation Of Course Grade:		THEO 4374 A								--- Comparisons ---		
		Responses					Course			All		
		[F]	[D]	[C]	[B]	[A]	S.D.	Var.	N	Mean	Mean	Pct
Q14	The grade that I am receiving in this course (as of today) is	0	0	2	3	4	.79	.62	9	4.22	4.45	24
Number of Courses / Survey Responses used for Comparisons:											665 / 4,787	

Responses: [F] F=1 [D] D=2 [C] C=3 [B] B=4 [A] A=5
Pct = Percentile Rank (Higher is better)

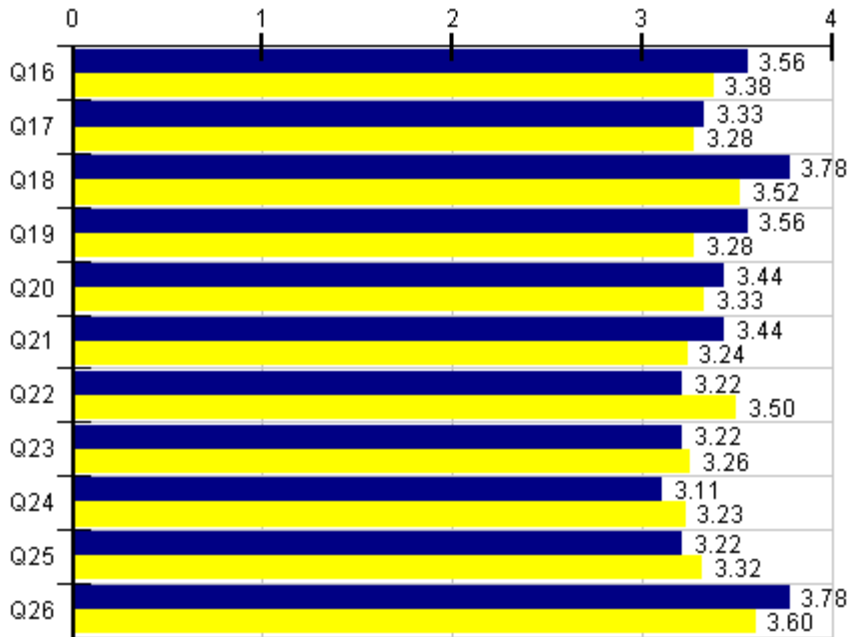


Student Evaluation Of Course Course Difficulty:		THEO 4374 A								--- Comparisons ---		
		Responses				Course				All		
		[ME]	[T]	[HT]	[MH]	S.D.	Var.	N	Mean	Mean	Pct	
Q15	I would assess the difficulty of this course as	1	1	4	3	.94	.89	9	3	2.56	71	
Number of Courses / Survey Responses used for Comparisons:											669 / 4,869	

Responses:

- [ME] Much easier than other courses = 1
- [T] About the same as other courses = 2
- [HT] Harder than other courses = 3
- [MH] Much harder than other courses = 4

Pct = Percentile Rank (Higher is better)



Student Evaluation of Teaching Effectiveness		Smith, Randall B								--- Comparisons ---	
		Responses				Individual				All	
		[U-]	[A-]	[G-]	[E-]	S.D.	Var.	N	Mean	Mean	Pct
Q16	The instructor's preparation for classes was	1	0	1	7	.96	.91	9	3.56	3.38	53
Q17	Use of class time was	1	1	1	6	1.05	1.11	9	3.33	3.28	41
Q18	The demonstration of a depth of knowledge related to course content was	0	0	2	7	.42	.17	9	3.78	3.52	61
Q19	The ability to convey course information was	1	0	1	7	.96	.91	9	3.56	3.28	58
Q20	The ability to answer students' questions with clarity was	1	0	2	6	.96	.91	9	3.44	3.33	44
Q21	The ability to motivate me to think critically about course content was	0	1	3	5	.68	.47	9	3.44	3.24	53
Q22	The demonstration of respect for students in this class was	1	1	2	5	1.03	1.06	9	3.22	3.50	21
Q23	Evaluation of my work (tests & assignments) was	0	2	3	4	.79	.62	9	3.22	3.26	39
Q24	The instructor's return of my graded assignments was	0	3	2	4	.87	.77	9	3.11	3.23	35
Q25	The instructor's availability to students outside of class (e.g., office hours & help sessions) was	0	2	3	4	.79	.62	9	3.22	3.32	35
Q26	The instructor's interest in the course content was	0	1	0	8	.63	.40	9	3.78	3.60	57
Number of Individuals / Survey Responses used for Comparisons:										670 / 4,872	

Responses:

- [U-] Unsatisfactory - Not as good as most of my educational experiences= 1
- [A-] Average - Is equivalent to most of my educational experiences= 2
- [G-] Good - Better than most of my educational experiences= 3
- [E-] Excellent - Better than almost all of my educational experiences = 4

Pct = Percentile Rank (Higher is better)



Student Evaluation of Teaching Recommendations:		Smith, Randall B								--- Comparisons ---	
		Responses				Individual				All	
		[U-]	[A-]	[G-]	[E-]	S.D.	Var.	N	Mean	Mean	Pct
Q27	I would recommend this faculty member to other students as	1	0	4	4	.92	.84	9	3.22	3.29	36
Number of Individuals / Survey Responses used for Comparisons:										669 / 4,847	

Responses:

- [U-] Unsatisfactory - Not as good as most of my educational experiences = 1
- [A-] Average - Is equivalent to most of my educational experiences = 2
- [G-] Good - Better than most of my educational experiences = 3
- [E-] Excellent - Better than almost all of my educational experiences = 4

Pct = Percentile Rank (Higher is better)

Question:	List the most valuable learning experiences you have gained from this course.
Response Rate:	66.67% (6 of 9)

1	Lots of science that I would have not cared for! Lots of philosophy that I never took into account before, either. It was a far stretch from my other Theology courses, but when he linked them all, it was amazing!
2	The section on the Galileo Affair
3	The course was extremely appealing and interesting and although some of the hot topics were not incorporated several issues were discussed that apply to these controversial issues.
4	learned how to think through issues with more clarity and learned that there is always a bigger picture
5	new insight into modern challenges to the faith
6	Insight into the modern philosophical problems of today, and how to trace them back to the errors of the Scientific Revolution with Galileo and Descartes, as well as the political philosophy of Hobbes.

Question:	What would you change about this course to make it more effective?
Response Rate:	55.56% (5 of 9)

1	The structure of the lectures.
2	I would add more of the hot topics that are arising, which the modern student is facing.
3	nothing
4	Less required summaries. Substitute with quizzes. Reading all the passages and then writing on one can be difficult for a student taking 15 hours and working 40 hours a week. Yes, it is good to force students to read, however, they are accountable for themselves. If they don't do the reading then they will see it in their quiz/test grades.
5	Some readings in the beginning seemed to say the exact same things as the other ones, maybe this was for emphasis, but I thought the time could be spent looking at other aspects.

Question:	Other general comments:
Response Rate:	33.33% (3 of 9)

1	The readings were rather lengthy but that is to be expected and was disclosed at the beginning of the semester.
2	this was one of the best classes i've ever taken in my 4 years at UST. people would say its too hard or too much reading, but i learned more in here than i have in all of my other theo/phil classes put together. if your goal is to actually learn something at school as opposed to just getting through with a grade, this is the perfect class to take.
3	I always enjoy your class, and find your curriculum brilliant.

Faculty:	Smith, Randall B
Question:	List the most valuable learning experiences you have gained from this instructor.
Response Rate:	88.89% (8 of 9)

1	<p>The Galileo affair.</p> <p>I honestly had never even heard of it before, not until this class.</p> <p>It's incredible because now I see how many people have misconstrued the truth of it all. I've entered into numerous conversations of this before, and I'm glad I had this class and the knowledge because I was able to properly correct them.</p>
2	I can't think of one
3	<p>I really liked the passion of Dr. Smith. The class was tough, yet probably covered some of the most important topics in understanding the notion of modernity and the modern world than what most classes would cover. I treasure this fact and i also treasure the text that we have looked at. I value that fact that we were given the skill to look at a text and try to point out the pivotal points the author was trying to make. I doubt this skill would have been sharpened had we not had all of those class readings and summaries. Dr. Smith is a very knowledgple and intelligent teacher, yet some of the topics i think are more thoroughly understood to a philosophy major (granted it is a high level theology course). Some of the topics covered might have gone over the top of some students because of a lack of background in them. This lack of background in philosophy in the historical sense may cause students to neglect the importance of this course, hence the large number that dropped in the beginning (which i guess is normal though in a sense but i do think students did drop because of the extensive amount of reading presented on the first few days of classes). Dr. Smith is a great teacher, he had so much to tell us that he had to speak very fast which can cause confusion or overload in the mind of the student until you get use to his style. After getting use to him i was able to approach his class better. Overall, I really appreciate Dr. Smith's class. It was a gold mine in understanding the roots of Modernity and the effects these roots play on us today as a common human family here in the West. I also realize that very few students have had a chance to look and examine these roots to the extent that we did and has helped broaden or expand the mind to be more attentive and compassionate with those today in the modern world. Thank you Dr. Smith for this class, I really appreciated the subjects that we learned (It's easy for me to take all of this for granted). It was tough knowledge but it dealt with some of the most noble and most important topics that a man or woman will deal with in life after graduation and also served as an inspiration to live a life of study whenever leisure permits the time outside of work.</p>
4	<p>The most valuable learning experience that i came out with from this course was the ability to read and comprehend very lengthy and complex pieces of writing that I had not been challenged with in my college career until now. I gained a valuable sense of awareness to understand and interpret the symptoms from which our society is suffering from and the complications which diminish the spread of the Gospel.</p>
5	same as above...
6	Knowledge
7	I know he will not listen to this advice. but there was way to much reading and writing associated with this class.... but other than that i thought it was a good class. He is a brilliant, very knowledgable professor with great lectures
8	Reading large amounts in a short amount of time. Also executive summaries helped to remember what I read.

Faculty:	Smith, Randall B
Question:	What would you change about this instructor to make them more effective?
Response Rate:	66.67% (6 of 9)

1	<p>Professor Smith's lectures were too unstructured. They seemed to have no point and were unorganized. He often used swear words in class spoke too quickly. He repeated himself a lot. The way the course was set up, I felt like I could have done the readings and turned in the work and been fine without ever having coming to class. Sitting through the unorganized lectures that often got off topic seemed like a waste of my time.</p>
2	<p>This course started out really rough as demonstrated in the amount of students that dropped in the first couple of weeks. We had lots of writing assignments that asked for our strict attention and devotion almsot to the neglect of other classes. I do not think 5 classes like this one would be possible due to the amount of reading. Now this was my first impression, yet after a couple of weeks doing the executive summaries i think the class as a whole were able to size the assignments up and structure them in a timely manner. At first, I think the class as a whole thought the amounts of writing were a bit much but actually we came to a point where we knew how to approach it and it wasn't as difficult as we thought. What would I change? Maybe ease the students into the summaries. But deep down in the long run, i know this has helped me writing and reading texts immensely. (thanks for it) My comments are for most undergraduates so that they may profit more from this wisdom shared in this course.</p>
3	I would probably suggest the instructor to encourage input from the students, I realize yes, the instructor admitted to lecturing more often than not but the opinion and insight from the student perspective is extremely valuable to the instructor as well.
4	nothing. amazing professor
5	Less writing assignments on readings, more quizzes to take their place. Heed some advice!
6	Though I personally find you hilarious, I think a lack of prudence in comments you make, made other students tune out from the content of the class, and thus did not get the whole educational experience that you offer, which I think is a great one.

Faculty:	Smith, Randall B
Question:	Other general comments:
Response Rate:	22.22% (2 of 9)

1	The course was great and I learned an incredible amount of information through this course and I feel more apt and prepared to conquer some of these problem which the modern student and modernity have to plague society with through advancement.
2	its hard to think of something negative to say about the way prof smith taught this class. like i said above, if your goal is to learn, he is the perfect instructor to take.

UST --- Office of Institutional Assessment; --- Fall 2012 ---