

Course:	THEO 3349 C - Christ and the Moral Life	Department:	Default
Responsible Faculty:	Dr. Randall Smith	Responses / Expected:	13 / 19

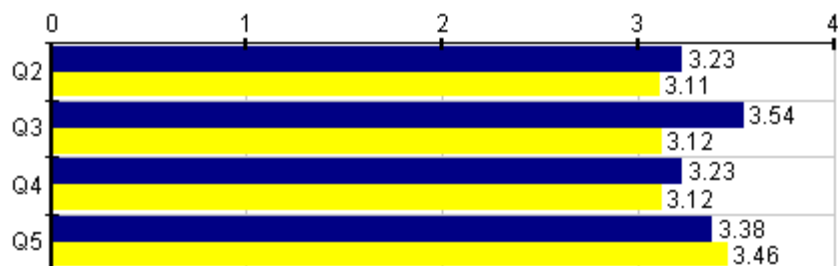


Student Evaluation Of Course Course:	THEO 3349 C								--- Comparisons ---	
	Responses				Course				All	
	[AU]	[AM]	[BM]	[AE]	S.D.	Var.	N	Mean	Mean	Pct
Q1 This course is:	9	4	0	0	.46	.21	13	3.69	3.03	87
Number of Courses / Survey Responses used for Comparisons:									670 / 4,876	

Responses:

- [AU] a university core requirement = 4
- [AM] a major or minor requirement = 3
- [BM] both major and core requirement = 2
- [AE] an elective = 1

Pct = Percentile Rank (Higher is better)

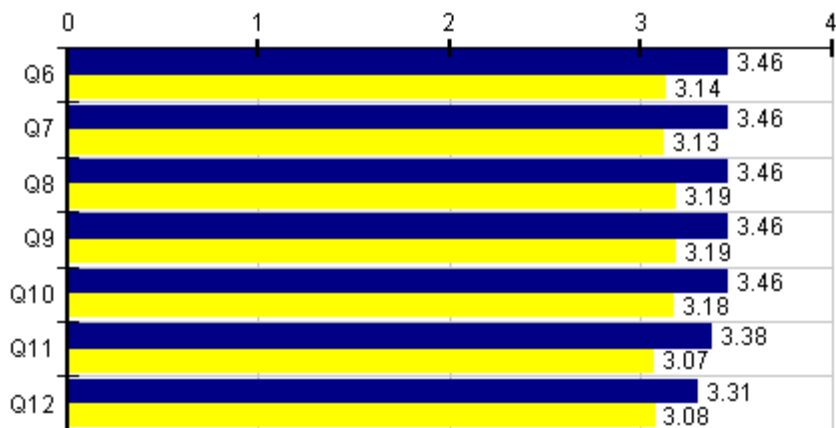


Student Evaluation Of Course Student Effort & Learning:	THEO 3349 C								--- Comparisons ---	
	Responses				Course				All	
	[U-]	[A-]	[G-]	[E-]	S.D.	Var.	N	Mean	Mean	Pct
Q2 My motivation to learn in this course was	1	1	5	6	.89	.79	13	3.23	3.11	53
Q3 My time and effort I invested in this course was	0	2	2	9	.75	.56	13	3.54	3.12	79
Q4 My preparation for examinations and assignments in this course was	0	1	8	4	.58	.33	13	3.23	3.12	53
Q5 My attendance in this course was	0	0	8	5	.49	.24	13	3.38	3.46	36
Number of Courses / Survey Responses used for Comparisons:									670 / 4,884	

Responses:

- [U-] Unsatisfactory - Not as good as most of my educational experiences = 1
- [A-] Average - Is equivalent to most of my educational experiences = 2
- [G-] Good - Better than most of my educational experiences = 3
- [E-] Excellent - Better than almost all of my educational experiences = 4

Pct = Percentile Rank (Higher is better)



Student Evaluation Of Course Quality:		THEO 3349 C								--- Comparisons ---	
		Responses				Course				All	
		[U-]	[A-]	[G-]	[E-]	S.D.	Var.	N	Mean	Mean	Pct
Q6	The organization of the course was	0	1	5	7	.63	.40	13	3.46	3.14	64
Q7	The course materials (e.g., texts & web sites) were	0	1	5	7	.63	.40	13	3.46	3.13	65
Q8	I would evaluate the course syllabus as	0	1	5	7	.63	.40	13	3.46	3.19	65
Q9	Grading procedures for the course were communicated to students in a manner that was	0	0	7	6	.50	.25	13	3.46	3.19	61
Q10	The university facilities for this course provided an environment for student learning that was	0	2	3	8	.75	.56	13	3.46	3.18	70
Q11	Compared to the time, effort, and money required, the benefits of this course were	1	0	5	7	.84	.70	13	3.38	3.07	63
Q12	I would describe this course to other students as being	0	2	5	6	.72	.52	13	3.31	3.08	55
Number of Courses / Survey Responses used for Comparisons:										668 / 4,871	

Responses:

- [U-] Unsatisfactory - Not as good as most of my educational experiences= 1
- [A-] Average - Is equivalent to most of my educational experiences= 2
- [G-] Good - Better than most of my educational experiences= 3
- [E-] Excellent - Better than almost all of my educational experiences = 4

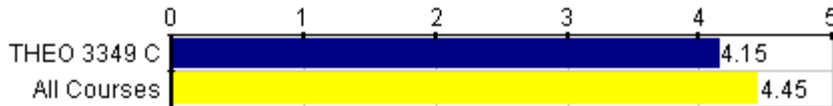
Pct = Percentile Rank (Higher is better)



Student Evaluation Of Course Recommendations:		THEO 3349 C								--- Comparisons ---	
		Responses				Course				All	
		[U-]	[A-]	[G-]	[E-]	S.D.	Var.	N	Mean	Mean	Pct
Q13	I would recommend this course to other students as	0	2	6	5	.70	.49	13	3.23	3.09	49
Number of Courses / Survey Responses used for Comparisons:										670 / 4,861	

Responses:

- [U-] Unsatisfactory - Not as good as most of my educational experiences= 1
- [A-] Average - Is equivalent to most of my educational experiences= 2
- [G-] Good - Better than most of my educational experiences= 3
- [E-] Excellent - Better than almost all of my educational experiences = 4



Student Evaluation Of Course Grade:		THEO 3349 C								--- Comparisons ---		
		Responses					Course			All		
		[F]	[D]	[C]	[B]	[A]	S.D.	Var.	N	Mean	Mean	Pct
Q14	The grade that I am receiving in this course (as of today) is	0	0	2	7	4	.66	.44	13	4.15	4.45	21
Number of Courses / Survey Responses used for Comparisons:											665 / 4,787	

Responses: [F] F=1 [D] D=2 [C] C=3 [B] B=4 [A] A=5
Pct = Percentile Rank (Higher is better)

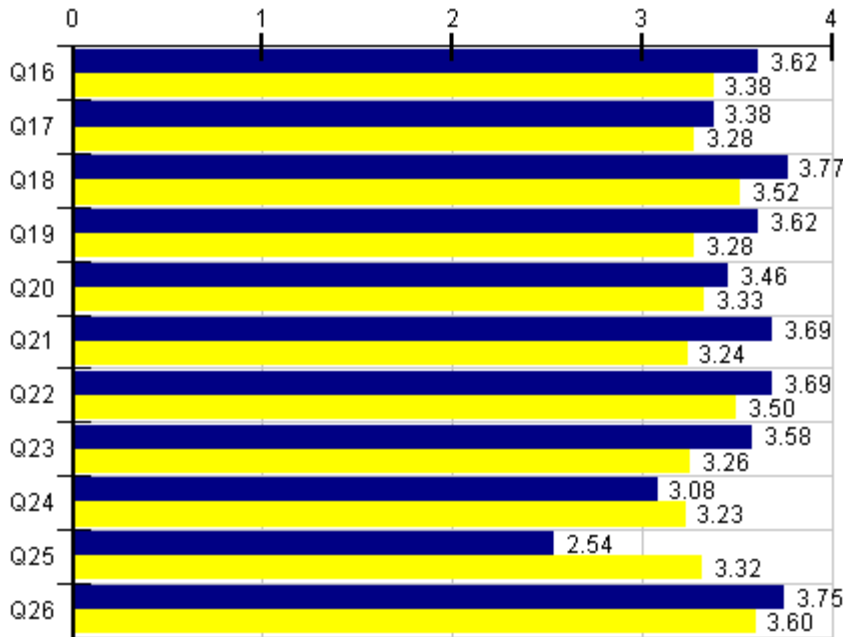


Student Evaluation Of Course Course Difficulty:		THEO 3349 C								--- Comparisons ---		
		Responses				Course				All		
		[ME]	[T]	[HT]	[MH]	S.D.	Var.	N	Mean	Mean	Pct	
Q15	I would assess the difficulty of this course as	0	1	7	5	.61	.37	13	3.31	2.56	88	
Number of Courses / Survey Responses used for Comparisons:											669 / 4,869	

Responses:

- [ME] Much easier than other courses = 1
- [T] About the same as other courses = 2
- [HT] Harder than other courses = 3
- [MH] Much harder than other courses = 4

Pct = Percentile Rank (Higher is better)



Student Evaluation of Teaching Effectiveness		Smith, Randall B								--- Comparisons ---	
		Responses				Individual				All	
		[U-]	[A-]	[G-]	[E-]	S.D.	Var.	N	Mean	Mean	Pct
Q16	The instructor's preparation for classes was	0	0	5	8	.49	.24	13	3.62	3.38	58
Q17	Use of class time was	0	1	6	6	.62	.39	13	3.38	3.28	45
Q18	The demonstration of a depth of knowledge related to course content was	0	0	3	10	.42	.18	13	3.77	3.52	60
Q19	The ability to convey course information was	0	0	5	8	.49	.24	13	3.62	3.28	63
Q20	The ability to answer students' questions with clarity was	0	1	5	7	.63	.40	13	3.46	3.33	45
Q21	The ability to motivate me to think critically about course content was	0	1	2	10	.61	.37	13	3.69	3.24	73
Q22	The demonstration of respect for students in this class was	0	1	2	10	.61	.37	13	3.69	3.50	54
Q23	Evaluation of my work (tests & assignments) was	0	1	3	8	.64	.41	12	3.58	3.26	64
Q24	The instructor's return of my graded assignments was	1	1	7	4	.83	.69	13	3.08	3.23	34
Q25	The instructor's availability to students outside of class (e.g., office hours & help sessions) was	3	3	4	3	1.08	1.17	13	2.54	3.32	8
Q26	The instructor's interest in the course content was	0	1	1	10	.60	.35	12	3.75	3.60	51
Number of Individuals / Survey Responses used for Comparisons:										670 / 4,872	

Responses:

- [U-] Unsatisfactory - Not as good as most of my educational experiences = 1
- [A-] Average - Is equivalent to most of my educational experiences = 2
- [G-] Good - Better than most of my educational experiences = 3
- [E-] Excellent - Better than almost all of my educational experiences = 4

Pct = Percentile Rank (Higher is better)



Student Evaluation of Teaching Recommendations:		Smith, Randall B							--- Comparisons ---		
		Responses				Individual			All		
		[U-]	[A-]	[G-]	[E-]	S.D.	Var.	N	Mean	Mean	Pct
Q27	I would recommend this faculty member to other students as	0	1	8	4	.58	.33	13	3.23	3.29	36
Number of Individuals / Survey Responses used for Comparisons:										669 / 4,847	

Responses:
 [U-] Unsatisfactory - Not as good as most of my educational experiences = 1
 [A-] Average - Is equivalent to most of my educational experiences = 2
 [G-] Good - Better than most of my educational experiences = 3
 [E-] Excellent - Better than almost all of my educational experiences = 4

Pct = Percentile Rank (Higher is better)

Question:	List the most valuable learning experiences you have gained from this course.
Response Rate:	53.85% (7 of 13)

1	The most valuable learning experiences I have gained from this course have been challenging myself to meet deadlines and reading more and faster.
2	How to read long passages in a short amount of time and to reiterate what the readings were constantly for every class.
3	excessive reading helps me with other class readings.
4	It's a great course for learning about morals and how to be a virtuous person. I especially enjoyed the Magda story.
5	I literally learned to strive better to become a good leader of faith and character.
6	Understanding the consequences of philosophers ideas.
7	This course taught students a lot, the readings were especially helpful.

Question:	What would you change about this course to make it more effective?
Response Rate:	46.15% (6 of 13)

1	I would not change anything about the course.
2	If I had a say, it would be the homework, but thanks to the homework assignments I came to actually learn from his class, and did the readings that were assigned. He needs to keep the readings. If not, we won't do them.
3	Hard copies of the readings
4	Nothing.
5	Less reading so that the professor may expand on the meaning of each reading.
6	It would probably be good to have less executive summaries. Maybe have the students make an outline of the reading and then at the end make final connections within the topic.

Question:	Other general comments:
Response Rate:	23.08% (3 of 13)

1	He's crazy and awesome all at the same time.
2	N/A
3	Good teacher, very passionate.

Faculty:	Smith, Randall B
Question:	List the most valuable learning experiences you have gained from this instructor.
Response Rate:	46.15% (6 of 13)

1	At times the reading (articles) was a bit to difficult for me to understand and I couldn't see the connection between articles and the readings from the Catechism, but during class the instructor would make the connection clear. I would leave his classroom with a better understanding of the reading.
2	How to live a christian and moral life, and distinguishing from what really is good and bad.
3	his exciement in the topics. Loved how he relates it to things we go through or are aware of.
4	How to write a lot in a short amount of time! :)
5	The work load that Dr. Smith gave us taught me to work hard and to keep at it. Because we had SO MUCH reading and daily papers to write, that it made me into a better, faster, more efficient reader and writer. I used to read so slow but now a 30 page reading is something I can get used to. The course load is tough, and the professor expects so highly of you, but the benefits you get from it makes the hard work and effort all worthwhile. He knows so much about the subject and conveys it well to his students and really makes them learn.
6	Dr. Smith definitely is great at teaching.

Faculty:	Smith, Randall B
Question:	What would you change about this instructor to make them more effective?
Response Rate:	53.85% (7 of 13)

1	The instructor assigned the class online quizzes on Blackboard. The quizzes would open at 6 am and close at noon. While the instructor did drop the four lowest quiz grades, I think the time to take the quizzes should be extended. Because of my class schedule and the time to take the quizzes, they seemed to be more of an interference and a stressor. I don't think that would have been the case if I had more time to take the them. I know there are many other students with similar situations.
2	mmmmm Nothing.
3	I'm glad that you respond to emails in a timely manner, but please be more available on campus. Also, please speak softer in class.
4	nothing
5	The time of the quizzes was really inconvenient, and made me late to my first class a few times since I had to take the quiz before I left my house and commute the hour into Houston. Being able to take the quizzes the night before even after 8 or 9 would help a lot.
6	I think he should keep up with the way he lectures and not change it because he really gets his students engaged. I would probably ask him to have more time and availability with his students outside of class in an actualy office because a lot of times, students don't know where the coffee shop is or how to find him there.
7	It would be helpful if he went a little more in depth about how the reading deals with the topic being taught. The course material overall he does demonstrate immense knowledge about.

Faculty:	Smith, Randall B
Question:	Other general comments:
Response Rate:	23.08% (3 of 13)

1	He's cool. Has tons of energy and keeps me awake. It's prob because of all the coffee he drinks.
2	Great Professor, really respectful to his students and passionate about what he was talking about. Really made me think about some important questions.
3	He lectures great! But his availability and communication outside of class for extra help needs to improve. He's sometimes a little bit boisterous for my taste, but he is the absolute goofball and we like it. Smithy, you are quite the excellent professor, keep encouraging your students to learn and excel. They will loathe you at first (and will probably continue to until the end of the semester), but just know that deep down they will all learn to love and appreciate you and your class.

UST --- Office of Institutional Assessment; --- Fall 2012 ---