Fall 2012 Full Survey 2012 Fall II 2012

University of St. Thomas Houston, Texas

Course:	THEO 3349 A - Christ and the Moral Life	Department:	Default
Responsible Faculty:	Dr. Randall Smith	Responses / Expected:	3 / 11



Stu	dent Evaluation Of Course			TH	Comparisons							
	irse:	Responses					Cour	se		All		
		[AU]	[AM]	[BM]	[AE]	S.D.	Var.	N	Mean	Mean	Pct	
Q1	This course is:	2	1	0	0 .47 .22 3 3.67 3.03				3.03	86		
	Number of Courses / Survey Responses used for Comparisons: 670 / 4,876											

Responses:

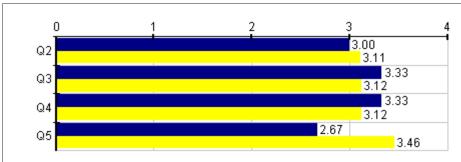
 $[{f AU}]$ a university core requirement = 4

 $\left[\boldsymbol{AM} \right]$ a major or minor requirement = 3

[BM] both major and core requirement=2

[AE] an elective = 1

Pct = Percentile Rank (Higher is better)

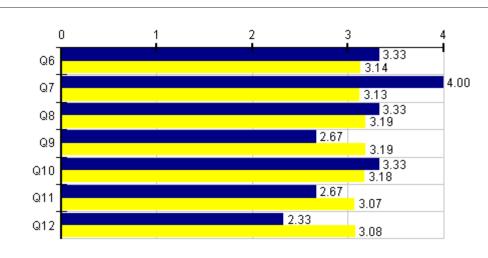


Stu	dent Evaluation Of Course			TH	Comparisons						
	dent Effort & Learning:	Responses Cours						rse	se All		
		[U-]	[A -]	[G-]	[E-]	S.D.	Var.	N	Mean	Mean	Pct
Q2	My motivation to learn in this course was	0	1	1	1	.82	.67	3	3	3.11	29
Q3	My time and effort I invested in this course was	0	0	2	1	.47	.22	3	3.33	3.12	61
Q4	My preparation for examinations and assignments in this course was	0	0	2	1	.47	.22	3	3.33	3.12	61
Q 5	My attendance in this course was	0	1	2	0	.47	.22	3	2.67	3.46	4
	Number of Courses / Survey Responses used for Comparisons:						670 / 4,8	884			

Responses:

- $[{f U-}]$ Unsatisfactory Not as good as most of my educational experiences = 1
- $[{f A-}]$ Average Is equivalent to most of my educational experiences = 2
- [G-] Good Better than most of my educational experiences = 3
- [E-] Excellent Better than almost all of my educational experiences = 4

Pct = Percentile Rank (Higher is better)

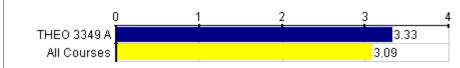


Stud	ent Evaluation Of Course			TH	EO 3	349 <i>F</i>	Ą			Comparisons	
Qual		Responses					Cou	rse	:	All	
		[U-]	[A -]	[G-]	[E-]	S.D.	Var.	N	Mean	Mean	Pct
Q6	The organization of the course was	0	1	0	2	.94	.89	3	3.33	3.14	53
Q7	The course materials (e.g., texts & web sites) were	0	0	0	3	0	0	3	4	3.13	88
Q8	I would evaluate the course syllabus as	0	1	0	2	.94	.89	3	3.33	3.19	53
Q9	Grading procedures for the course were communicated to students in a manner that was	0	1	2	0	.47	.22	3	2.67	3.19	17
Q10	The university facilities for this course provided an environment for student learning that was	0	0	2	1	.47	.22	3	3.33	3.18	58
Q11	Compared to the time, effort, and money required, the benefits of this course were	0	1	2	0	.47	.22	3	2.67	3.07	20
Q12	I would describe this course to other students as being	1	0	2	0	.94	.89	3	2.33	3.08	12
	Number of Courses	/ Sur	vey R	espon	ses u	sed fo	r Cor	npa	arisons:	668 / 4,8	371

Responses:

- $\left[\textbf{U-}\right]$ Unsatisfactory Not as good as most of my educational experiences= 1
- $[{f A-}]$ Average Is equivalent to most of my educational experiences=2
- [G-] Good Better than most of my educational experiences = 3
- $\left[\textbf{E-}\right]$ Excellent Better than almost all of my educational experiences =4

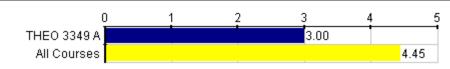
Pct = Percentile Rank (Higher is better)



Student Evaluation Of Course Recommendations:			TH		Comparisons					
		Responses Course							All	
	[U-]	[A -]	[G -]	[E-]	S.D.	Var.	N	Mean	Mean	Pct
Q13 I would recommend this course to other students as	0	0	2	1	.47	.22	3	3.33	3.09	54
Number of Course	es / Su	ırvey l	Respo	nses ι	ised f	or Co	mp	arisons:	670 / 4,8	361

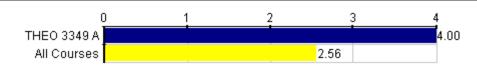
Responses:

- [U-] Unsatisfactory Not as good as most of my educational experiences = 1
- [A-] Average Is equivalent to most of my educational experiences = 2
- [G-] Good Better than most of my educational experiences = 3
- $\mbox{[$\textbf{E}$-$]}$ Excellent Better than almost all of my educational experiences =4



Stuc	Student Evaluation Of Course Grade:				THE		Comparisons					
			Responses					Cou	rse	•	AII	
		[F]	[D]	[C]	[B]	[A]	S.D.	Var.	N	Mean	Mean	Pct
Q14	The grade that I am receiving in this course (as of today) is	0	0	3	0	0	0	0	3	3	4.45	1
	Number of Courses / Survey Responses used for Comparisons: 665 / 4,787											

Responses: [F] F=1 [D] D=2 [C] C=3 [B] B=4 [A] A=5 Pct = Percentile Rank (Higher is better)



Stud	Student Evaluation Of Course			TH	Comparisons						
Course Difficulty:				Cou	rse		AII				
		[ME]	[T]	[HT]	[MH]	S.D.	Var.	N	Mean	Mean	Pct
Q15	I would assess the difficulty of this course as	0	0	0	3	0	0	3	4	2.56	97
	Number of Courses / Survey Responses used for Comparisons: 669 / 4,869										

Responses:

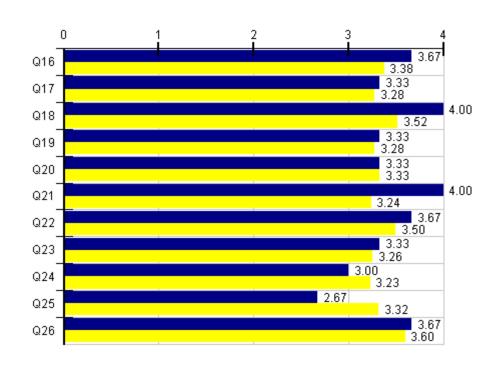
[ME] Much easier than other courses = 1

[T] About the same as other courses = 2

[HT] Harder than other courses = 3

 $\left[\mbox{MH} \right]$ Much harder than other courses = 4

Pct = Percentile Rank (Higher is better)

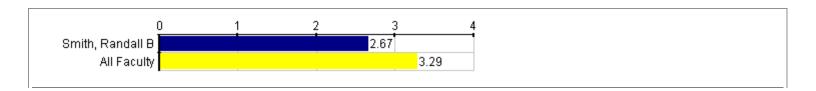


Stud	ent Evaluation of Teaching			Smit	h, Ra	andal	ΙВ			Comparisons		
	tiveness		Resp	onses	;	I	ndiv	idu	al	AII		
		[U-]	[A -]	[G -]	[E-]	S.D.	Var.	N	Mean	Mean	Pct	
Q16	The instructor's preparation for classes was	0	0	1	2	.47	.22	3	3.67	3.38	60	
Q17	Use of class time was	0	0	2	1	.47	.22	3	3.33	3.28	41	
Q18	The demonstration of a depth of knowledge related to course content was	0	0	0	3	0	0	3	4	3.52	75	
Q19	The ability to convey course information was	0	1	0	2	.94	.89	3	3.33	3.28	41	
Q20	The ability to answer students' questions with clarity was	0	1	0	2	.94	.89	3	3.33	3.33	37	
Q21	The ability to motivate me to think critically about course content was	0	0	0	3	0	0	3	4	3.24	84	
Q22	The demonstration of respect for students in this class was	0	0	1	2	.47	.22	3	3.67	3.50	49	
Q23	Evaluation of my work (tests & assignments) was	0	0	2	1	.47	.22	3	3.33	3.26	44	
Q24	The instructor's return of my graded assignments was	0	0	3	0	0	0	3	3	3.23	23	
Q25	The instructor's availability to students outside of class (e.g., office hours & help sessions) was	0	2	0	1	.94	.89	3	2.67	3.32	11	
Q26	The instructor's interest in the course content was	0	0	1	2	.47	.22	3	3.67	3.60	39	
	Number of Individuals	/ Sur	vey R	espon	ses u	sed fo	r Cor	npa	arisons:	670 / 4,	872	

Responses:

- $[{f U-}]$ Unsatisfactory Not as good as most of my educational experiences = 1
- $\left[\textbf{A-}\right]$ Average Is equivalent to most of my educational experiences= 2
- [G-] Good Better than most of my educational experiences = 3
- [E-] Excellent Better than almost all of my educational experiences =4

Pct = Percentile Rank (Higher is better)



Stud	tudent Evaluation of Teaching			Smit	th, Ra	andal	В			Comparisons	
	Recommendations:		Respo	I	ndivi	dua	al	AII			
		[U -]	[A -]	[G -]	[E-]	S.D.	Var.	N	Mean	Mean	Pct
Q27	I would recommend this faculty member to other students as	1	0	1	1	1.25	1.56	3	2.67	3.29	14
	Number of Individuals	/ Sur	vey R	espor	ises u	sed fo	or Con	npa	risons:	669 / 4,8	347

Responses:

- [U-] Unsatisfactory Not as good as most of my educational experiences = 1
- [A-] Average Is equivalent to most of my educational experiences = 2
- [G-] Good Better than most of my educational experiences = 3
- [E-] Excellent Better than almost all of my educational experiences = 4

Pct = Percentile Rank (Higher is better)

Question:	List the most valuable learning experiences you have gained from this course.
Response Rate:	33.33% (1 of 3)

To be very prepare and to read everything that is given to you. A better understanding of my Catholic faith and what it is to be a good virtous and moral Christian.

Question	What would you change about this course to make it more effective?	
Response Rate:	66.67% (2 of 3)	

- The readings and writing of executive summaries are too many. They are informative but yet take up too much time especially if you have a full load of courses and work full time. The study guide given of over 80 reviews questions as just as time consumng.
- The workload is a little too much for something that does not even go in my major. Sure, it's great material to learn but I wish the professor would take into consideration that some of us may be taking up to 6 classes and that realistically is becomes very difficult to give 100% in all of your classes when one requires SO much time.

Question:	Other general comments:
Response Rate:	66.67% (2 of 3)

- 1 The course is very difficult however Professor Smith's lectures due help.
- Also, I am very confused as to why this course is called "Christ and the Moral Life," because not once did we study anything directly from the Bible or an actual text from Jesus Christ himself. It was just readings from Pope's speeches and teachings of the Church. If that what the course is intended to be then go ahead and keep everything that way, but please change the title to "The Church and the Moral Life" so people are not misled.

Faculty:	Smith, Randall B
Question:	List the most valuable learning experiences you have gained from this instructor.
Response Rate:	33.33% (1 of 3)

A deep understanding of what it is to be a Catholic Christian in this modern world. To be upfront about many topics that some may consider taboo. Professor Smith, although difficult in his assignments and very difficult to locate, is a man who understands what he teaches and very willing to work with you on any difficulties.

Faculty:	Smith, Randall B
Question:	What would you change about this instructor to make them more effective?
Response Rate:	33.33% (1 of 3)

1 I would hope that sooner than later he would rethink the workload he attaches to the course.

Faculty:	Smith, Randall B

Question:	Other general comments:
Response Rate:	33.33% (1 of 3)

1 Great lecturer. Explains everything in great detail and makes great examples.

UST --- Office of Institutional Assessment; --- Fall 2012 ---